

University of Pretoria Yearbook 2017

Inclusive education 733 (ISA 733)

Qualification Postgraduate

Faculty [Faculty of Education](#)

Module credits 16.00

Language of tuition Module is presented in English

Academic organisation Educational Psychology

Period of presentation Semester 1

Module content

Theoretical basis and nature of learning diversity, learning problems/barriers to learning, learning disabilities, cognitive functioning and special educational needs. Background, principles and implementation of inclusive education policy. Principles and practical application of learning support. Identification, screening, informal assessment and support to learners who display spoken and written language, mathematics, perceptions and non-verbal learning difficulties.

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